

Grand Canyon University



College of Education

COE Clinical Practice
2015

Higher Education and the Teacher Shortage

For Consideration...

- ▶ Student Teacher Certificate proposal to ADE- pending
- ▶ Alumni Mentoring Programs
- ▶ Career Services Support Programs
- ▶ Paraprofessional/ Grow your Own proposal
- ▶ Alhambra/ GCU Summer School Collaboration proposal
- ▶ College of Education (COE) Promise
- ▶ Professional Development Schools/ Community College Strategy

Higher Education and the Teacher Shortage

- ▶ Partnerships to increase qualifications for teachers of Dual Enrollment
- ▶ Programs that develop dual career opportunities
- ▶ Student Teaching Expos/ Career Fairs
- ▶ Proposed Federal guidelines for teacher preparation:
 - Would increase admissions requirements
 - Would require value added evidence by state, district, school, teacher- linked to teacher prep institution

COE Promise

- ▶ Grand Canyon University and the College of Education promise assistance to any graduates of our teacher and principal preparation programs who are experiencing difficulty in their first year of teaching or leading. Believing in the excellence of our programs, we will provide assistance to any graduate recommended by Grand Canyon University for teaching or principal certification.



Grand Canyon University Arizona Interns

- ▶ 99 Current AZ Intern
- ▶ 60 districts/schools

| Program | Number of Students |
|-------------------|--------------------|
| Early Childhood | 5 |
| Elementary | 24 |
| Secondary | 23 |
| Special Education | 47 |
| Total | 99 |

Lopes Leap to Teach

- ▶ The Lopes Leap to Teach program, a joint effort of GCU's College of Education and office of Strategic Educational Alliances, includes clinical practice expo and networking events where Arizona school officials may recruit GCU students who've recently completed student-teaching assignments.
- ▶ GCU aims to partner with school districts to connect top student teachers to opportunities at schools with vacant positions.
- ▶ GCU offers 5 percent tuition reduction for parents of children in the participant K-12 districts who might like to become teachers.

Lopes Leap to Teach

- ▶ Superintendent Kick Off Breakfast
- ▶ Student Teaching Expos
- ▶ Career Fairs



Professional Development Support

- ▶ “New teachers need ongoing, job-embedded, applicable professional development and mentoring support since lack of assistance and supportive teaching conditions are two chief reasons why teachers leave schools or the profession entirely”.

(Goldrick, L., Policy Director, National Teacher Center, 2014, July, National Public Radio Marketplace).



- ▶ Strategic Educational Alliances (SEA) was initiated through Grand Canyon University's (GCU) desire to support not only Arizona's public district and charter schools throughout the state, but also Christian, charter, independent and homeschools.
- ▶ Participating districts have access to the Educational Development and Support (EDS) services offered by experts in a broad array of topics relating to 21st Century teaching and learning skills. The delivery model of these opportunities includes professional development, motivational speakers, as well as consultants, coaching and mentoring for participant schools, districts and organizations.
- ▶ These programs offer services and additional opportunities focused on attracting, retaining and maintaining quality professionals in the fields of education and leadership.

Strategic Education Alliances

- ▶ **April 2014- Dr. Gerald Tirozzi**, a former assistant secretary of elementary and secondary education at the U.S. Department of Education, cited the need for policymakers and other stakeholders to urge reforms in the Arizona Legislature in 2015.
 - *The Principal's Role in Teacher Retention*
 - *Addressing A Shortage of High Quality Teachers For Arizona Schools*,
 - Abstract written by Dr. Gerald Tirozzi, Visiting Professor at GCU.
 - [Addressing A Shortage of High Quality Teachers For Arizona Schools](#)
- ▶ Developing a leadership project focusing on the very important role of the building principal in the retention of teachers as a next step here at GCU.